GIRNE AMERICAN UNIVERSITY

KSEE 2005

2005

KNOWLEDGE SOCIETY ECONOMY AND EDUCATION
A NEW CURRICULUM PROPOSAL FOR ELECTRICAL AND ELECTRONICS TECHNOLOGY EDUCATION IN NORTHERN CYPRUS

M. Ilkan, Ph. D.
Eastern Mediterranean University,
School of Computing and Technology
Mustafa.ilkan@emu.edu.tr

Key Words: Technology curriculum, summer training, direct registration, certification, continuing education

In this paper a new curriculum proposal will be studied for higher schools and technical high schools in Northern Cyprus. Since the higher schools are the continuation of technical high schools and the graduates from the technical high schools have the chance of registering to the higher schools without any entrance examination, the curriculum for both technical high schools and higher schools must be integrated and well designed so that the students can built up.

In this new curriculum summer training programs and graduation projects will play an important role and also the curriculum will have the ability to give certificates at certain stages and levels of the programs. Also the new curriculum will have the ability to serve as a continuing education centre.

The ratio of practical and theoretical application will be well balanced and scope of the curriculum will be enlarged according to the needs of the society and market capacity. Instead of educating students in a single area of electrical and electronics technology, the scope of the curriculum will cover five main group of courses which are, electrical installation, electronics, motor control and microprocessors and computer maintenance. This enlarged scope of the curriculum will give the chance to graduates to be employed in a wide range of technology.